They were well aware of the event beforehand. If they used the clue and searched correctly, they'd end up in SCUA.

**Author's Notes on Stop 5. LibTech:***

For the fifth stop, students were rewarded by discovering the secret of time travel. A friend needs your help.

"You see, back in 1976 when UCF was known as FTU there was an innovative student who discovered the secret of time travel. Unfortunately, a lot has changed since then and the landing was a little... rough.

Knowing this might happen, our intrepid time traveler left clues throughout the library with the key to returning to 1976. Can you help find them?

If you choose to accept this mission your first clue is this: Richard Nixon gave the commencement address in 1973, our time traveler’s first year on campus. There is a DVD of that speech in the library, but we need the call number to find it. Look it up in the library’s catalog and make your way to its location.

If you run into trouble the librarians at the Knowledge Commons desk can help.

“HINT – Where you are going requires stealth (actually, it requires that you be quiet but we implore you to be stealthy like ninjas!)"

The pieces of the puzzle are coming together, soon we should be able to return our new friend back to where this all started, but first we need to succeed. Highly trained Knights should be able to make their way out of the library 21 minutes.

**Author’s Notes on Stop 4. Circulation’s Reserves:***

For the fourth clue, we wanted them to learn about past and the skills you contributed to our story. And due to traditions, UCF rubber ducks are highly coveted prizes.

**Author's Notes on Stop 3. LibTech:***

For the third clue, we wanted them to learn about the technology that they could check out. We overlayed letters and numbers on the different items and created a code to be deciphered. We recognized that the staff at LibTech would be impacted by the event so we let them know about the different items and their textbooks are on reserve at the Circulation desk. We also recognized that the staff at LibTech would be impacted by the event so we let them know about the technology.

**Author's Notes on Stop 2. SCUA:***

For the second clue, we wanted to introduce them to Special Collections & University Archives (SCUA). We created a fake collection of newsletters that answered the crossword puzzle (created in Microsoft Excel) that they were given when they entered SCUA. While the collection was fake, the newsletters were copies of real newsletters.

We had to create multiple copies of the same fake collection to accommodate the numbers we were expecting. If they filled in the crossword correctly, they’d end up at the LibTech Desk.

**Author’s Notes on Stop 1. Originating Table:***

For this first clue, we wanted them to learn how to use the library catalog. We were also able to introduce two facts about UCF: it was not always called UCF and that Richard Nixon gave a commencement address. We also recognized that the staff at LibTech would be impacted by the event so we let them know about the technology.

**Author’s Notes on Stop 1. Originating Table:***

For this first clue, we wanted them to learn how to use the library catalog. We were also able to introduce two facts about UCF: it was not always called UCF and that Richard Nixon gave a commencement address. We also recognized that the staff at LibTech would be impacted by the event so we let them know about the technology.

For the fourth clue, we wanted them to learn that some of their textbooks are on reserve at the Circulation desk. We also recognized that the staff at the Circulation Desk would be impacted by the event so we let them know about the technology. If they used this clue and searched correctly, they’d end up in a study room.

**Things to consider:**

1. What do you want them to learn?
2. Is there a story in your archives that could be used?
3. What will entice them to complete it?
4. What will other areas be impacted?
5. Be creative!

What other areas will be impacted?

What will entice them to complete it?

Is there a story in your archives that could be used?

What do you want them to learn?